

July - Sept 2023

# Supply Chain Sustainability School

Progress report

# 1. Summary by numbers

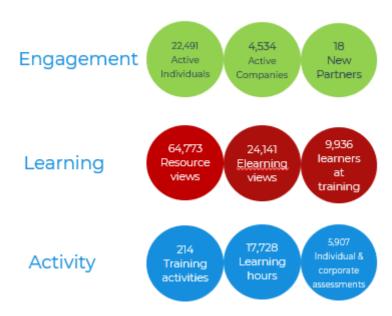
# 1.1 Progress against KPI's

There are currently 4,534 organisations and 22,491 individuals who have become active since 1st April 2023. This is an 82% increase for active individuals and 20.5% increase on active companies compared to last FY. A key point to note here is that as of the end of the last financial year, the School is now including the active individuals gained from Partner organisations using the School eLearning on their own Learning Management Systems. Thought this data is not recorded on the School LMS, it is still learning as a result of the School. The figures above include that learning.

Planned activities remain on track to meet end of year targets. Illustration 1 below shows key highlights for the financial year to date and Illustration 2 outlines performance against the KPI's:

Illustration 1:

#### SCHOOL PERFORMANCE TO SEPTEMBER 2023



#### Illustration2:

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Ì	KPI	End of FY March 2023	Sept 2023	% increase from end of last FY	Target 2023	
	No. of Partners	188	206	9.5%	236	
	No. of priority supplier lists	90	99		125	
	Av. change in assessment score (corporate)	13%	14%	1%	5%	
إ	Av. change in assessment score (individual)	11%	11%	2%	5%	
٦	12 month Active Companies	5,503	6,075	10.3%	7,500	Ĭ
	12 month Active Individuals	20,767	24,827	19.5%	35,000	
	Active Companies since April	5,503	4,534		7,500	
	Active individuals since April	20,767	17,479		35,000	
Į	Active individuals recorded on Partner internal LMS (guester) report)	3,393	5,012		5,000	_

Table 1 below shows a summary of planned activity and progression for each sector:

# SECTOR/ PROGRAMME PROGRESS 2023/24

Group	Active Co. (actual/target)	Active Ind	Workshop	L&L	Virtual Conf	Learners at Training	Elearning downloads	Learning Pathway	Assess (Corp/Ind)	Re-ass (Corp/Ind)	Bronze, Silver, Gold	Ambassador
Const.	<b>3,288/</b> 5,050	10,346/17,750			-	-	-					
Homes	<b>1,147</b> /3,000	<b>2,856</b> /8,000		8	2			150				
FM	<b>749</b> /1,260	<b>2,177</b> /4,900			-		<b>3,640</b> /2,900	400			<b>177/</b> 260	
Infra	<b>1,333</b> /2,250	<b>5,375/</b> 9,750		В	4	600	-					
Offsite	<b>997/</b> 1,500	1,919/3,750	12.	12	4	1,250	<b>322/</b> 3,000		<b>35/184</b> 100/400	Inc. in assessment		
Lean	<b>600/</b> 1,300	<b>1,376</b> /3,000	8	В	2	1,000	-		<b>23/283</b> 80/600	Inc. in assessment		
Digital	<b>791</b> /800	<b>4,760</b> /2,000	8	10	2	2,120	-		<b>31/514</b> 100/1,000	Inc. in assessment	<b>158</b> /250	
Proc		-					-					
Retrofit	Oct//350	-	6	6	2	400	350		Oct tbc 50/100	Inc. in assessment		
Wales	<b>535/</b> 720	<b>1,320</b> /2,000	4	4	2	450			<b>157/374</b> 250/300	Inc. in assessment	<b>155/</b> 250	
Scot	<b>727</b> /750	1,968/1,700	6	8	6	-	-		218/533 200/400	Inc. in assessment	<b>227</b> /300	
FIR	<b>1,477/</b> 458	-	52	В	3	-	-		-			905
Overall	<b>4,534/</b> 7,500	<b>22,491/</b> 35,000	<b>110</b> /264	<b>93</b> /199	<b>7/</b> 23	9,936/25,895	24,141/60,270	-	<b>555/4,162</b> 1,800/9,570	<b>544/646</b> 1,470/2000	<b>961/</b> 990	

<sup>\*</sup>Wales & Scotland School have some events that are part of the sector business plans (denoted in brackets)

\*\* Bracketed figures indicate potential for double counting against the entire school

target. For example, a company can be active in more than 1 market sector but would only count once towards the overall target.



Please note: In the new system Wales & Scotland are viewed as regions. There are two ways to look at the reporting for these regions:

- Looking at the number of companies with a Welsh or Scottish postcode.

• Those who have an interest in these regions but are not actually located there.

The figures above illustrate figures from the second bullet point. In addition, as there has been a joined-up approach towards the face-to-face training activities, there are several activities which are not 'sector specific' so the figures above will not necessarily add up to the total.

# 1.2 Online Face to face training activities

The online training remains successful at engaging learners. A large focus this financial year has been with creating engaging virtual conferences to boost attendance, aiming for 1,000 registrations to achieve 500 attendees. As the year progresses the team are getting more successful at increasing attendance numbers. It was always a stretch target and the results so far have been pleasing. The team will continue to push with this strategy, in particular to reach new individuals and organisations. There has been overall a 176% increase in registrations to virtual conferences with 158% increase in number of attendees to date

The School summit took place on 26th September at the Coventry Building Society Arena, Coventry. There was a packed agenda kicking off with the session 'The construction sector's contribution to the UK's Net Zero ambitions' with keynote speaker, Fergus Harradance Deputy Director, Infrastructure & Construction, in the Department of Business, Energy & Industrial Strategy. The day continued to explore various challenges around materials, retrofit, housing and skills. The afternoon posed solutions to some of these challenges such as DfMA and lean, science-based targets and measuring emissions. The day ended with sessions on Just Transition. Many of the School Partners were speaking or part of the panels throughout the day. The summit was attended by XXX people.

Table 2. Training activities taken place to date.

Туре	No. of sessions	No. of learners	No. of learning hours
Virtual Conference	2	502	1,004
School summit	1	367	2,936
FIR Conference	1	136	1,088
Meet the Buyers	1	248	1,984
Half day in person			
Workshops	110	2,007	5,018
Lunch & Learns	93	5,001	5,001
Total	214	9,936	17,728

The number of learner hours is calculated as follows:

- Virtual Conference = 2 hours x no. of learners
- Workshops = 2.5 hours x no. of learners
- Lunch & Learns = 1 hour x no. of learners School Summit/ FIR Conf = 8 hours

# 1.3 Engagement in the School

The table below illustrates the continued success to engage members to access resources (which have seen huge increases year on year) which also impacts the number of active companies and individuals.

Table 3 Comparison of Active organisations, individuals and engagement over 12 months and since April:

	2023	2022	2021	2020	2019	2018	2017
Active Organisations * (over a period of 12 months)	6,075	5,261	4,220	3,208	3,188	2,567	2,630
Active Individuals* (over a period of 12 months)	24,827	18,823	16,802	6,772	5,948	4,239	4,368
Active Organisations (1st April – 30th Sept)	4,534	3,760	1,586	1,695	1,204	1,237	601
Active Individuals (1st April – 30th Sept)	22,491	12,346	5,240				
Resources & eLearning accessed (1st April – 30th Sept)	88,914	63,671	20,933	9,926	4,183	3,320	2,082

<sup>\*</sup> Figures from 2017 – 2022 were final figures recorded at the end of the FY to represent a full 12 months. e.g., 2022 represents data from April 2022 - March 2023. Figures for 2023 represent the current 12 months period.

Table 4 focuses on the month-by-month engagement from individuals.

Table 4. Engagement tracker

Month	Resource views (not e-learning) 22/23	E-learning views 22/23	Face to face training 22/23	Resource views (not e-learning) 23/24	E-learning views 23/24	Face to face training 23/24
April	6,461	3,171	1,330	8,042	3,495	640
May	7,498	4,238	1,642	8,663	3,586	1,199
June	5,424	3,372	1,793	10,720	4,008	1,762
July	6,815	3,750	1,390	12,170	4,112	1,905
August	7,052	3,996	935	11,908	4,186	1,520
September	6,922	3,522	1,746	12,600	4,579	2,075
October	7,504	4,177	1,196			

Month	Resource views (not e-learning) 22/23	E-learning views 22/23	Face to face training 22/23	Resource views (not e-learning) 23/24	E-learning views 23/24	Face to face training 23/24
November	7,248	4,565	2,065			
December	6,050	3,005	1,173			
January	6,910	3,693	1,363			
February	6,838	3,608	1,698			
March	8,809	NB: inc Partner LMS figures	2,167			

It is also interesting to analyse which type of resources are being used by the members. The table below illustrates this.

Table 5. Analysis of popularity of resource type

Unique Resource Views	July	August	Sept
Case Study	121	145	185
Document / Presentation	1,651	1,688	2,111
E-learning Module	3,658	3,411	3,718
Tool	185	203	209
Video	4,206	3,428	3,725
Web link	1,579	1,662	1,690

The top five resources each month are listed in the table below. This is likely to be driven by the communications that go out to members encouraging them to use specific resources based on the theme for that month.

Table 6. Top 5 resources each month

Top 5 Resources	July	August	September
#1	Modern Slavery	Modern Slavery - Sustainability Short	Sustainable Procurement Progress Report 2023
	180 views	252 views	428 views
#2	Introduction to Climate Change and Carbon	Introduction to Climate Change and Carbon	Introduction to Climate Change and Carbon
	170 views	151 views	229 views
#3	Introduction to Social Value	Green Infrastructure	Modern Slavery
	163 views	144 views	177 views
#4	FIR Toolbox Talk: FIR Induction	Introduction to Social Value	Introduction to Social Value
	156 views	142 views	172 views
#5	Building the Business Case for Sustainable	Modern Slavery	Introduction to Waste
	Construction		
	137 views	142 views	171 views

# 1.4 Quality ratings of events

All events that are run are measured against three KPI's: quality; impact (change) and relevancy. These are based on good or excellent responses. The below table illustrate results for the training run to date.

The internal team continue to meet regularly to discuss feedback received from those who attend the training to ensure that the offering is continually improved. The statistics this quarter have dropped by 1% on relevancy and quality. The team will be looking into this to understand if it was specific sessions or type of training activity which may have contributed to this drop in statistics. It may seem like a small drop, but it is important that it is investigated to ensure it does not continue and also the School strives to improve these scores ultimately.

Table 7. Table showing KPI ratings for Change, Relevancy and Quality

Year	Target and measure	Rating	Change +/-
	95% of employers will rate the training quality as good or excellent	93%	-2%
April - June 2023	90% of employers will rate the training received as relevant to their needs	88%	-1%
2023	75% of employers agree training will change the way they do business	84%	-1%
	95% of employers will rate the training quality as good or excellent	95%	
FY 2022/23	90% of employers will rate the training received as relevant to their needs	89%	
	75% of employers agree training will change the way they do business	85%	

# 2. PR, Marketing & Communications

## Marketing Update - Q1 2023

#### Website

Between July-September 2023, the School website received 70,862 visitors (+50.6% YoY) and 668,319 page views (+18.8% YoY).

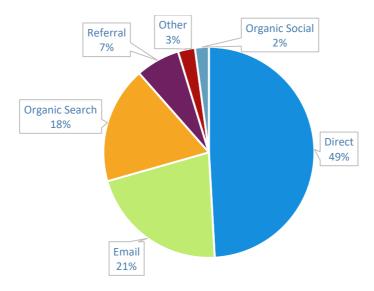


# School Website Pageviews - Q2 2022 v Q2 2023

The School continues to receive international visitors, specifically users from the USA (11.9%), Netherlands (3.7%) and Ireland (3.4%).

Users are visiting the site via a range of channels, but 'direct' has grown further to be #1 with 49% of visitors knowing the website and have likely bookmarked the browser. Email marketing is now closer to organic search with 21% of visitors respectively engaging with email content and clicking though to learn on the

School. Meanwhile, 18% of visitors find the School from searching on engines such as Google.



Next, with the ability to now create bespoke branded landing pages, the School team are able to engage members further with Virtual Conferences which in turn are one of the key factors in increasing registrations:

- Virtual and face-to-face conferences:
  - o Net Zero Summit 1,259 page views
  - o Accelerating Retrofit: Launch with NatWest 1,248 page views
  - o Black & Ethnic Minority Experiences in the Built Environment 766 page views

#### Media coverage

The School featured in @ 51 press mentions in Q2, including:

- Press around the 200 Partner milestone PR (7 mentions)
- Press around NatWest retrofit PR (23 mentions)
- Press around new reports Sustainable Procurement, Solar PV, Packaging Optimisation, FIR Culture Impact Report

The School was also featured in articles about School Partners and new gold members, and in government reports.

#### Marketing Automation

There are multiple marketing automation campaigns live focused on different objectives including:

- 1. Topics Journey retargeting 588 members in Q2 who visited a particular topic page on the School CMS. Content is dynamic and targeted based on user's activity to engage them with continuous learning. The average conversion rate is 35.3%.
- 2. Partner Acquisition journey focused on acquiring new Partners by utilising partnerships and School data of contacts who aren't from a Partner company currently.
- 3. Inactive School users campaign to re-engage both members and priority suppliers to become active on the School again:
  - a. 6,490 inactive registered members have been marketed to through seven different email campaigns, with 279 become active again with a 4.3% conversion rate.
  - b. 2,743 inactive priority suppliers have been marketed to through seven different email campaigns, with 152 becoming active again with a 5.5% conversion rate.

#### Content and Email Marketing

- Monthly Newsletter: distributed to engaged School Members on the first Wednesday of every month and is focussed on promoting the free resources available on the School; average open rate of 32.7%, average click rate of 16%
- TrainingAlert: weekly email to engage members to the School's free training sessions, average open rate of 25.2%, average click rate of 10.5%.
- FIRry Friday: weekly FIR email sent to FIR Ambassadors; average open rate of 17.6%, average click rate of 18.9%.

#### Social Media

LinkedIn continues to be the best channel for attracting followers and high engagement, passing the 9k followers milestone.

Platform	# Followers	# Posts	Engagement	What's going well?
Twitter	5.5k	139	132	Number of followers and posts has roughly stayed the same but with a decrease in engagement.
LinkedIn	9.2k	106	2k	Significant increase in followers, posts and engagement.
Facebook	236	80	92	Slight increase in followers, posts and engagement since Q1.

# 2. Leadership Groups Progress

The following section gives a summary of what each group are currently focusing on.

#### 2.1 Construction

The Construction group are continuing to progress against their original priorities. Robyn Conway has taken over the running of the group as Sector Lead.

#### 2.2 Homes

- Promotion of the Homes virtual conference Greening the Supply Chain the Homebuilders' View - 11 October, 10.00-12.00, designed to build the supply chain's knowledge of the sector's drive to net zero. Barratt Developments, Bellway, Berkeley Group, Crest Nicholson, Keepmoat, Lovell, Redrow, Taylor Wimpey and Vistry Group are all collaborating on this conference to share a common message to the sector.
- Developing and agreeing strategies to drive use of the School through the Homes value chain. Eight homebuilder Partners have set targets for their supply chain to engage in the School, including via the membership levels and learning pathways, establishing the School as the go to learning resource for the sector with the aim to get 3,000 active companies working in homebuilding to engage in the School by the end of the year. Currently there are around 1,000 companies actively engaging in the training.

# 2.3 Infrastructure

 The next meeting of the group will focus on ensuring Infrastructure Partners are informed and engaged in the various School initiatives

- through presentations from the Climate Action Group and the work on HVO and Solar Panels.
- Cadent Gas are proposing some collaborative work around traffic management and the carbon/air quality impacts.
- The work on PQQ/Tender questions for the water sector is complete and will be shared in due course.

#### 2.4 FM

- The FY's most recent FM Leadership meeting was devoted to how to develop the online events delivered in the School to provide the FM membership with best value.
- The group will develop an innovative approach to the upcoming FM virtual conference in March 2024.
- The introductory energy management Lunch and Learn session championed by the group was run successfully on 4<sup>th</sup> July in partnership with Mitie and McCarthy Stone. This work has helped stimulate the development of a virtual conference addressing the energy challenge and to be run in November.

# 2.5 Wales

- In discussion with Welsh Government about how the School can support the roll-out of the new Social Partnership and Public Procurement (Wales) Act; there could be opportunities for workshops and a live conference/workshop.
- The Cardiff Met and their offer around Circular Economy training was being explored. In addition to this there were discussions with NPTC about Net Zero training. This focuses on the priority set around specific training for indigenous Welsh organisations.
- There are also discussions with Welsh Government on the topic of Retrofit and how the School can help in this area.

#### 2.6 Scotland

- Scotland Training Programme includes focussed webinars and workshops on issues highlighted by Partners during 2023/2024 business planning, such as decarbonising transport, biodiversity and green infrastructure support, plastic packaging reduction and designing out waste.
- At the halfway stage during the current financial year, solid progress is being made towards the ambitious targets for increased membership numbers in Scotland, 583 active members are now located in Scotland (including 85 Gold members). The target is to hit 750 active companies in Scotland before the end of March 2024, with 500 of these being Priority Suppliers to School Partners.
- The School has supported supply chain and staff engagement events for several Partners in Scotland including Balfour Beatty, SSE, SP Energy Networks and Scottish Water.

- Issues in Scotland's market-specific training programme so far this year include Biodiversity, Hydrogen and Climate Adaptation. The School is also exploring ways to introduce more circular business models in Scotland together with Partners such as Balfour Beatty and Zero Waste Scotland
- The School is represented on Scotland's "Construction Accord" which is now coordinating public and private sector collaboration on transforming the built environment north of the border.

# 2.7 FIR

- FIR Culture Impact Survey: Analysed, prepared and launched the eighth annual FIR Culture Impact Report on the findings of the 2023 Survey (1,270 responses, a 19.6% increase on 2022) to determine the outcomes and impact of the FIR Programme. Overall, the Programme continues to provide valuable support to the sector, with positive impacts reported both with respect to individuals and organisational outcomes.
- Team Restructure: Implemented a team restructure including a promotion and the recruitment and induction of two new FIR Team members, increasing diversity of the team and supporting delivery targets, ongoing growth and further development of the FIR Programme now and into the future.
- FIR Videos: Published and promoted a series of new FIR videos to increase content and engagement, covering benefits of diverse workforce, procuring for a diverse workforce, engaging a diverse supply chain and the importance of fairness, inclusion and respect.
- Industry Collaboration: Continued outreach activities to broaden our reach and impact in FIR, engaging with underrepresented groups and industry associations, and attending and speaking at industry events and initiatives.
- Gating of FIR Resources: Successfully moved FIR resources behind the membership sign-in to enable tracking of usage, support learners to access learning pathways and continue on their learning journey and ensure FIR Ambassadors' activities are tracked. FIR Resources were previously the only content not sitting behind the membership wall, with the gating necessary to align with the new Ambassadors Journey and enable seamless advancement through the Ambassador Badges as learning progresses.

# 2.8 Digital

- Completing pilot for second digital leadership course on 'Cultures and Behaviours'. (More than 90% of business leaders believe that when digital investments don't live up to expectations it's rarely because of technological failures but it's more likely to be the culture of the business).
- The group is also considering the School's approach to Al training.
- The digital resources contained in the library will be reviewed/refreshed soon. The topic of digital moves quickly so it is important that the resource

library is subject to more regular reviews for new and updated content to be included.

## 2.9 Procurement

The procurement group has highlighted four workstreams:

- De-carbonising the supply chain. This work ties in with the work of the Climate Action Group. At the next meeting the group will consider how to engage the procurement profession in this work and if the group needs to fill any gaps.
- **Supply chain mapping and due diligence**. This ties in with the Modern Slavery Group, who will present at the next meeting and enable to group to identify gaps.
- Collaborative procurement techniques. Although the group prioritised this topic, we have had no volunteers to join the sub-group. If there continues to be a low response, we will put this work on hold for now.
- **SME procurement**. This workstream breaks down into two key areas:
  - o Procurement by SMEs. Helping small businesses to build the procurement skills they need to deliver greater value.
  - o Procurement of SMEs. Helping larger businesses to have more "SME friendly" processes through consulting with our SME members.

# 2.10 Plant Category Group

- Jointly with the Plant Sector Representative Organisation (PSRO) the group launched the Eco-operations National Training Delivery Framework, which sets out the parameters for consistent delivery and identifies and provides guidance on areas such as core and optional learning outcomes, delivery content and methodologies, assessment strategies and course durations. As the learning content can vary for a number of occupations, the framework further identifies individual course content and delivery factors for Plant Operatives, Supervisors, Plant and Site Managers, Planners, Plant Procurers, Maintenance Personnel, etc.
- Reconfirmed three organisations as signatories to the Plant Charter: GAP Group, Murphy and Select Plant Hire.

# 2.11 Modern Slavery Group

- Working group have met to further develop the common heatmap approach for identifying modern slavery and labour exploitation risks – School team now developing the guidance.
- School resources have been mapped against BS25700: Organizational responses to modern slavery – Guidance. Results need to be analysed and gaps identified and plugged in Q3 and Q4.

- There have been eight new signatories to the People Matter Charter. Live People assessment webinar ran with excellent feedback resulting in 50 new People assessments completed (these are company level, not individual).
- Virtual conference on PMC planned for November with speakers from Balfour Beatty, VGC and Bouygues E&S focusing on different commitment areas in the PMC including FIR, Wellbeing, Training and Skills, Modern Slavery and employment conditions.

# 2.12 Waste Category Group

- The project addressing Packaging Optimisation in the Housebuilding Sector was completed this quarter with sponsorship from School partners Bellway Homes, Biffa, Crest Nicholson, Ibstock, Reconomy, Saint Gobain, Stark Group, Taylor Wimpey, Vistry and Zero Waste Scotland.
- Key points to note are:
  - o 23 key suppliers and manufacturers engaged well in the collaborative process, with their responses, interventions and images used extensively in the project report.
  - o a well-attended School virtual conference (Packaging Optimisation Showcase) was run on 8th August to promote and discuss the findings, identifying areas of good practice, opportunities for collaboration and routes to overcome collective challenges.
  - o the project report was launched for public download on 18th September
    - Packaging Optimisation in the Housebuilding Sector Report.
- As a consequence of the above work and to help School partners and members with upcoming policy changes, Biffa have kindly offered to run a future webinar addressing Extended Producer Responsibility (EPR)
- The Group continues to investigate the options for adoption of a common reporting framework for waste. The overriding collective ambition is at first to work together to improve measuring monitoring, reporting and associated KPIs being a common theme.

# 2.13 Climate Action Group

- TG1 Industry Engagement: Initiated a robust stakeholder engagement programme over the summer that successfully brought 33 new Special Interest Groups and NGOs into our network. Stakeholders include the UK Energy Research Centre, The Energy Technologies Institute, and the Association for Environmental Conscious Building. These stakeholders have helped play a role in shaping our upcoming Virtual Conferences on Energy Efficiency (talking about resilience and adaption).
- TG2 Embodied Impacts: Collaborating with key players in the built environment, including Skanska, Taylor Wimpey, and Severn Trent to conduct

- a lifecycle analysis of common building materials. These insights will be compiled into register that could support an 'Embodied Carbon Toolkit', which also links to new learning materials offered by Construction Carbon (and CIBSE), aimed at reducing embodied carbon in new builds by at least 20%.
- TG3 Climate Action Skills and Scholarships: We are closing out the review of current assets, modules, and learning pathways held on the School's carbon catalogue. We are keen to prioritise updates in two key areas over the next two quarters. First, align compliance and reporting content with evolving regulations like TCFD. Then, integrate ESG governance modules to boost knowledge and greater understanding of corporate responsibility.
- TG4 Climate Data Group: Investigate the benefit and impact having GHG Protocol Logo on the Tool, which does mean an assessment by SBTi to ensure data analysis is robust and validated. This WILL help improve our market value, and links to key areas of interest; improving data quality and reporting demonstrating year-on-year carbon emission reductions. Ultimately, we are presenting a unified approach for contractors and suppliers to measure carbon much more easily in the supply chain. If the tool is easy to use and data can be used in future SBT Target Validation Assessments, Partners and their suppliers could accelerate the use of the tool, which combines data from the carbon calculator and materials database delivering a neat, scalable, integrated solution.

# 2.14 Wellbeing

- Delivered new training content to provide more proactive training and support to drive positive culture change. Including Psychological Safety / Safeguarding; Emotional Intelligence; Dealing with difficult conversations & conflict; menopause.
- Collaboration & planning with the #MakeitVisible taskforce group to better understand the key factors contributing to the poor workforce wellbeing stats and alarming suicide rates in the industry.
- Setting up and initial meeting of the 'Industry Initiative Mapping' working group. It has been recognised that if we are to work collaboratively as an industry then we must first understand what everyone is working on - so we will be mapping the activity of other industry: working groups/steering groups/leadership groups/stakeholders/influencers. First task will be an industry questionnaire to gather data.
- Work on building relationships & collaborating with key wellbeing multipliers & stakeholders (CITB/Mates in Mind/Lighthouse/CLC/MHFA England/Baton of Hope).

# 2.15 Social Value

- The Social Value Group have developed a **Social Value Short** which introduces the topic of social value. It explores what the term "Social Value" means, the benefits for businesses and examples of how social value can be delivered.
- Developed and launched Social Value: Measuring and Reporting: Different Approaches Learning Pathway – it introduces different approaches of

Social Value measurement, related terminologies, and the latest case studies from the industry.

#### 2.16 Interiors

- The Interiors sector group is a collaboration with FIS (the trade body for the Finishes and Interiors Sector). Currently 32% of FIS members have accounts with the School and just 64 have been active during the year. The group has set an 18-month ambition to reach and train 200 FIS members and will be publishing a full programme of workshops and webinars to engage and educate, not just the FIS membership, but also the 3,420 building fabric and interiors School members, (of which 881 are currently active). Key programmes of work for the group focus on:
  - o Developing a Materials Template to provide consistent of sustainability information for clients.
  - o Providing feedback to the Net Zero Cabon Building Standard from an Interiors perspective.
  - o Developing the pre-cycle agreement and storage space for materials that can be re-used.

# 2.17 Offsite

- Following the release of the 'Whole Life Carbon Guidance for Offsite Construction' report, much of the output for this year has focused on carbon and materials. There are training activities in the pipeline looking at concrete, steel and timber in non-residential buildings.
- There have been various training activities to cover the different job functions that are involved in offsite namely: QS's, designers and site managers.
- The successful delivery of the virtual conference, 'Social Value in Offsite' where there were over 240 attendees.

#### 2.18 Retrofit

- The retrofit group has worked collaboratively to map knowledge and capacity around retrofit, and has signed off two completed assessments on retrofit, that will go live in November.
- The group has worked together on, and signed off, learning outcomes for 6 e-learning modules. These will go live in November. The modules consist of:
  - Why Retrofit
  - Working in Retrofit Quality & Standards
  - o A Whole Building Approach
  - o Data in Retrofit
  - o Retrofit and Carbon
  - o Retrofit and People

The group has made requests and prioritised what it would like to be included in the 12-month programme of events in retrofit, starting from November. This will include 4 conferences, 12 webinars and 12 workshops spanning across different intersectional areas of retrofit and showcasing data rich case studies of successful retrofit projects.

#### **2.19** Nature

- This group held its first meeting, addressing the growing desire amongst many partners for the School to take a more structured, relevant and proactive approach to Biodiversity and Nature Recovery. Support was received from Mott MacDonald to determine and agree the scope and remit of the group. It was agreed to address the subject matter from planning, design and construction, and management and maintenance aspects and perspectives.
  - o A list of priority tasks was viewed and agreed, with some priorities beina:
  - o development of a conceptual framework for stakeholders, illustrating the scope and remit of the group including how and where it will address the topic matter.
  - o improving knowledge and understanding of Biodiversity Net Gain/Nature Positive/Net Benefits as well as the Taskforce on Nature Related Financial Disclosures – webinar content will be arranged to help meet these objectives.
  - o a full resource review, auditing existing School material and suggesting new or replacement resources where needed.
  - o Preparation for a virtual conference in Q1 2024/25.

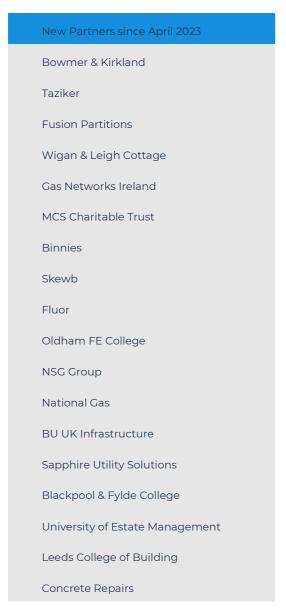
#### 2.20 Lean

- The revamped programme of Lunch n Learns, and workshops is seeing a significant increase in the average number of attendees, approximately 200 registrations and 100 attendees, and is also receiving excellent feedback comments. The planning for the virtual conference in November is well underway.
- The 3-minute video series produced in early 2023 is gaining great traction within the sector with fantastic feedback. As an example, National Highways has issued the series to all their suppliers with a request for feedback on how they are tackling the issues raised, and opportunities to develop. The videos have also been distributed to members of the CLC. CITB etc. In total, the nine videos have been accessed 1.132 times on the School's site.
- The transition from the Lean Leadership group into the Operational Excellence Leadership group was very well received by both new and old members, with all displaying a renewed enthusiasm to promote these activities within the sector.

• In the process of revamping the assessment tools, learning pathways and site content to ensure it is refreshed and realigned to the new Operational Excellence focus.

# 3. New Partners

The School welcomes 18 new Partners this financial year:



#### End.