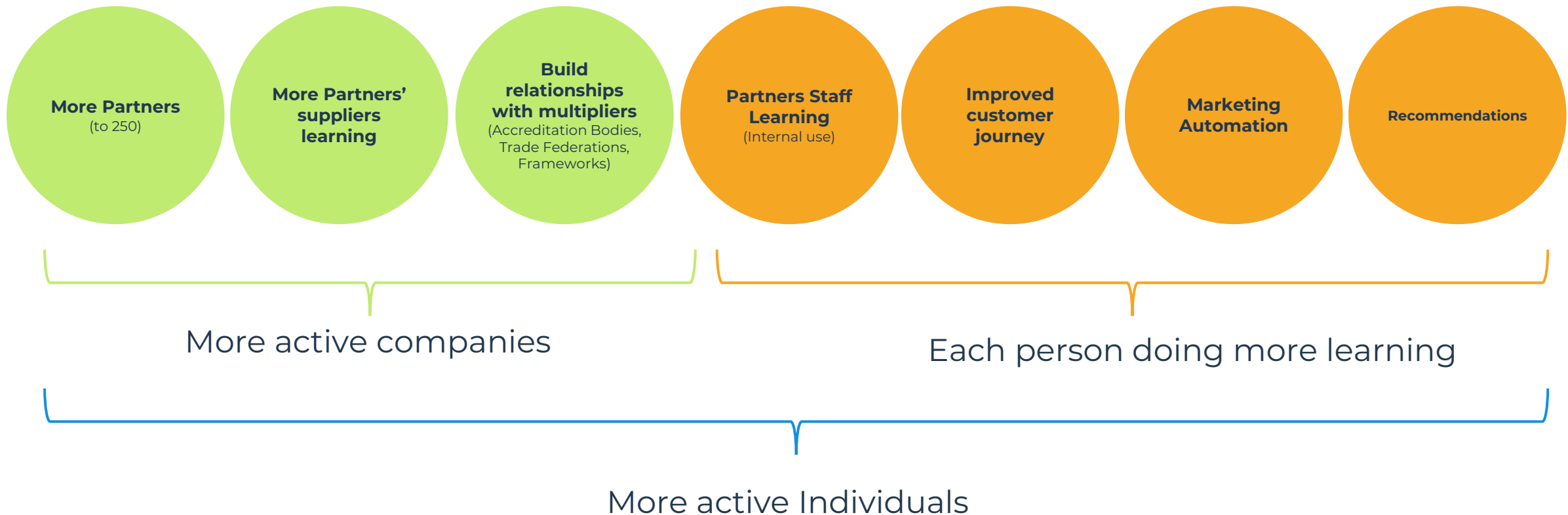


Nature Recovery Group – Business Planning FY 2024/2025



FOCUS ON

The how . . . 7 actions to drive our impact



Focus 2024

To educate and upskill more people about biodiversity, nature positive solutions and their role in nature recovery

- **Establish Nature Recovery Group within School**

- All elements of School Partnership to engage
- Ensure that group addresses reporting standards and supply chain impacts as well as biodiversity net gain and its equivalents
- Develop and share content to engage colleagues at all levels in securing nature positive outcomes locally and globally
- Support development and delivery of a virtual conference, at least three webinars and two workshops addressing key topics

- **Collaborate to encourage supply chain and internal team engagement**

- Partners to engage procurement to help identify or develop content relevant to own colleagues and supply chains
- Ensure supply chains are included in plans for virtual conference and webinar programme
- Develop relevant learning pathways for supply chain and colleagues
- Partners to assign learning (via the School's LMS / Learning Pathways or their own) to their workforce and supply chains

- **Collaborate on net gain strategies and practice**

- Deliver training on requirements and best practice across England, Wales, Scotland and Northern Ireland
- Focus on effective practice, highlighting the challenges, pitfalls and showcasing opportunities from successful and innovative implementation

- **Improve reporting and stakeholder engagement**

- Work with Partners and external stakeholders to understand then improve reporting standards
- Partners to input into development of resources including case studies and share their outputs through the School
- Develop and grow relationships with regulatory bodies, NGOs and corporate reporting stakeholder organisations.

KEY PERFORMANCE INDICATORS 2024/25

Deliverables Target	Q1	Q2	Q3	Q4	Total
Learners @ training (xx this year) (Number of individuals attending training and webinars)	500	320	300	320	1440
Virtual Conferences (inc. collaboration with other groups) (Average of 500 learners @ each)	1				1
Training workshops (Average of 20 learners)		1		1	2
Webinars (1 hour) (Average of 150 learners)	0	2	2	2	6
E-learning downloads (biodiversity, Green Infrastructure etc)	50	80	100	150	380
Video development and production		2		2	4
Learning pathway development	0	2	0	0	2
Learning pathway engagement	0	10	20	50	80
Engagement with multiplier organisation		1		1	2
Views of new resource (e.g video, animation, report)		100	200	400	700

HOW DOES THE ACTIVITY SUPPORT THE 50K STRATEGY?

HOW ARE WE GOING TO GET 43% MORE LEARNERS?

<i>Activity</i>	<i>Why is this needed?</i>	<i>Who is the audience?</i>	<i>How does this benefit the sector?</i>	<i>How does this help to get people learning through the School?</i>	<i>Who can we collaborate with? (other membership organisations; trade federations etc)</i>
Comprehensive resource review Including: - Overseeing and contributing to resource development - Determining any new resources School needs to develop; video, animations, learning pathway/s, infographics, "how to" guides etc	It is essential to update available resources and make them fit for purpose	Any organisation affected by or who can contribute to nature recovery, BNG and a nature positive built environment at local or global levels	The sector is weak in this area in strategy, performance, and reporting – will help suppliers too	Refreshed resources will be of interest	Regulators, trade bodies, NGOs etc
Deliver new video content Allowance made for one new video					Partners, members and organisations listed above

<i>Activity</i>	<i>Why is this needed?</i>	<i>Who is the audience?</i>	<i>How does this benefit the sector?</i>	<i>How does this help to get people learning through the School?</i>	<i>Who can we collaborate with? (other membership organisations; trade federations etc)</i>
Develop workstreams and content on - BNG / equivalent and - wider supply chain related impacts	School needs a more rounded and action focused approach to biodiversity and nature recovery	Any organisation affected by or who can contribute to nature recovery, BNG and a nature positive built environment at local or global levels	The sector is weak in this area in strategy, performance, and reporting – will help suppliers too	Topics are of interest to clients, contractors and suppliers	Regulators, trade bodies, NGOs etc
Deliver webinars and new video content One video and at least one webinar for EACH OF BNG/equivalent and wider supply chain impacts					Partners, members and organisations listed above

<i>Activity</i>	<i>Why is this needed?</i>	<i>Who is the audience?</i>	<i>How does this benefit the sector?</i>	<i>How does this help to get people learning through the School?</i>	<i>Who can we collaborate with? (other membership organisations; trade federations etc)</i>
Plan and deliver virtual conference Q1 2024/5	Brings key issues to attention of a large audience, encouraging further use of School resources.	Any organisation affected by or who can contribute to nature recovery, BNG and a nature positive built environment at local or global levels	The sector is weak in this area in strategy, performance, and reporting – will help suppliers too	Will link to other School activities, follow up webinars, learning pathways etc	Regulators, trade bodies, NGOs etc

<i>Activity</i>	<i>Why is this needed?</i>	<i>Who is the audience?</i>	<i>How does this benefit the sector?</i>	<i>How does this help to get people learning through the School?</i>	<i>Who can we collaborate with? (other membership organisations; trade federations etc)</i>
Improve understanding of stakeholder reporting requirements v/s business risk/opportunity	Current knowledge and reporting standards require improvement	Any organisation affected by or who can contribute to nature recovery, BNG and a nature positive built environment at local or global levels	Will assist partners and members to report more authoritatively	Partners and members will use the resources to learn how to improve	Regulators, trade bodies, NGOs, sustainability indices etc
Deliver webinar and new video content introducing stakeholder reporting requirements One video and at least one webinar					Partners, members and organisations listed above