

Waste and Resource Use Category Group Meeting

Wednesday 27th November, online

Date: Wednesday 27th November 2024

Attendees: Mark Turner (Supply Chain Sustainability School), Lucy Picken (School), Matt Nichols (Reconomy), Adrian Hill (Bellway), Emma-jane Clarke (Cadent Gas), Piers Moore (Emcor), Scott Porter (Savills), Ben Bishop (Power On), Samuel Baines (Severn Trent), Andrew Hope (Kier), Julie Brooks (Higgins Partnerships), Martina Silickis (Balfour Beatty), Eleanor Davies (Cadent Gas), Tom O'Reilly (Wates), Oliver Cripps (Etex), Ben Mallett (National Grid), Amanda Porritt (Colas Rail), Lindsay Roberts (Mccarthy and Stone), Sarah Nasby (Sunbelt Rentals), Anthony Lavers (Taylor Wimpey), Tobias Jones (Crest Nicholson), Cathal Ward (Bouygues), David O'Hagan (Graham), Jackie Cuthbert (Sunbelt Rentals), Jim Wilkinson (Environment Agency), Oana Caltia (Kilnbridge), Julie Swanepoel (Suez), Zach Pears (Octavius), Aneta Szypula (Vp Plc), Olivia Parry (Redrow), Steven Barton (Amco Giffen)

Apologies: Bernadette Anderson (VolkerLaser), Dawn Boulton (National Gas), Stephen Gough (Severn Trent), Sarah Maiden (Northern Powergrid), Stacey Burton (Tilbury Douglas), Faye Hyslop (SGN)

Summary of Actions and Notes from the Waste and Resource Use Category Group Meeting

No	Notes	Actions	Owners
1	<p>Welcome and introductions</p> <ul style="list-style-type: none"> Apologies noted and new group attendees welcomed from Sunbelt Rentals, Power On, Savills, EMCOR, National Grid, Environment Agency, Cadent Gas 		
2	<p>Details of the work of our group</p> <ul style="list-style-type: none"> Work of our group and intervention points was outlined. Business planning to be discussed during this meeting. This is important as we will discuss: what are we going to spend our time, effort and resource on in FY 2025/26 – starting April 2025. <p>Work programme and resource updates Waste and Resource group page can be viewed here Subtopic webpage can be viewed here. New resources on the school website – these can all be viewed here – filtering by Waste and resource efficiency in subtopic.</p> <p>Continued development by the group:</p> <ul style="list-style-type: none"> Overview of the work programme and priorities discussed Digitised waste tracking. Discussion with DEFRA undertaken as they are pencilled in to participate in our digital innovation VC in March. Is there potential that this is going to be pushed back slightly? Pushing for collaboration – we have worked with Wales, Scotland and Ireland recently, as well as Fit Out and Finishing & Interiors groups We want our training and awareness to be made relevant. We still have budget to generate videos around circularity and digitisation. If you would like to be involved please get in touch. <p>A number of new resources have been added to the School recently including some being updated.</p>	<p>If you would like to be involved in videos please contact LP and MT</p>	<p>All</p>

We have edited the resource library to reduce a number of old resources and add some new ones.

MEP map

- A means for identifying organisations that will accept items and resources fit for waste that can be reused – reused for intended purpose.
- Directory of organisations we are aware of where materials can be donated rather than them going to waste or being disposed of.
- Currently seeing a modest upsurge in use but we would like to see it used more and to receive more examples of reuse via MEPs.

Tom O’Reilly from Wates – conversations with other contractors about how to deal with material reuse. In terms of embedding this as business as usual, this is a challenge. How can we work together and create a solution? Don’t want to create another group but can we look at tackling this? How can we take this forward?

- Conversation stemmed from the unusual scenario of contractor wanting to get second hand materials following a request from client – then conversation led to dealing with surpluses
- Idea that contractors are being pushed to source and deploy reused materials and a lot of work goes into taking stacks of surplus to another contractor – this is costing a lot of time and money to do
- How can we justify the reuse and direct transfer of relatively low value materials?
- The industry is set up using MEP’s – if everyone was using one platform, there would be more uptake – this is unlikely to happen but more streamlining would be beneficial
- How do we all come together and say how to facilitate better material exchange?
- Duty of care risk – some platforms list for reuse, but they are waste facilities that just recycle the waste. Need to be careful about this
- School could get involved in the working group outlined by Tom.

Learning Pathways

We have two waste Learning Pathways. Members and partners of the school can create bespoke learning pathways using these as base content and, if they wish, add content of their own to complement that provided via the School. There is a gap between assignments and completions – can we PLEASE improve uptake and completion?

OR - If these LPs do not work for you, please do let us know so we can improve them.

E-learnings and shorts seeing a lot more uptake – both the introduction to waste and circular modules have recently been upgraded so that they have been refreshed and include more interactivity.

Please think about relevant resources and case studies to submit, send to LP and MT

All

Please submit new MEPs you encounter through [this form](#) or contact Lucy directly

All

If you have any further thoughts or ideas, please get in touch.

All

Please let us know if you have any recommendations on how learning pathways can be improved to increase uptake

All

Consider the list of e-learnings and shorts we have and get in touch if you have any new ideas.

All

	<p>If there are any e learnings that you would like to see – for instance a more advance circular economy e learning? Please do let us know and we can look into this.</p> <p>Construction lifecycle waste</p> <ul style="list-style-type: none"> The web feature can be found here - please use and suggest additional resources for consideration. 		
<p>3</p>	<p>Waste and Resource Use Group Business Planning</p> <ul style="list-style-type: none"> A discussion took place focused on the outcomes of the School’s impact survey and headline results. We used the Mural to undertake our business planning session, and used sticky notes to gather thoughts and discussion points. A lot of useful content was collated culminating in the agreement of three priority challenges for the group to address as workstreams to be put forward for approval in FY 2025/26. These are: <ul style="list-style-type: none"> Reporting and legislative requirements Circularity – developing practical replicable approaches Metrics and data See Mural results below for these and other key outcomes of this detailed discussion, which will form the basis for the group’s 2025/26 operational planning. Opportunity remains to improve and adapt this content if the outcome would be beneficial for the whole group. 	<p>If you have any further thoughts, please get in touch.</p>	<p>All</p>
<p>4</p>	<p>AOB</p> <ul style="list-style-type: none"> Next meeting date – 11th February 2025, 1pm-3pm 	<p>Circulate invites</p>	<p>LP</p>

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Mural results

QUESTION 2: Consider the balance of training and content. Agree as a group which activities you need to do more, the same or less of.

GROUP TWO please complete this section. The table below illustrates the activities taken place this year. On the circle below, write the activity on the sticky note and place it in the relevant section (NB Wont have is underneath the circle).

GUIDE:

Must have: More

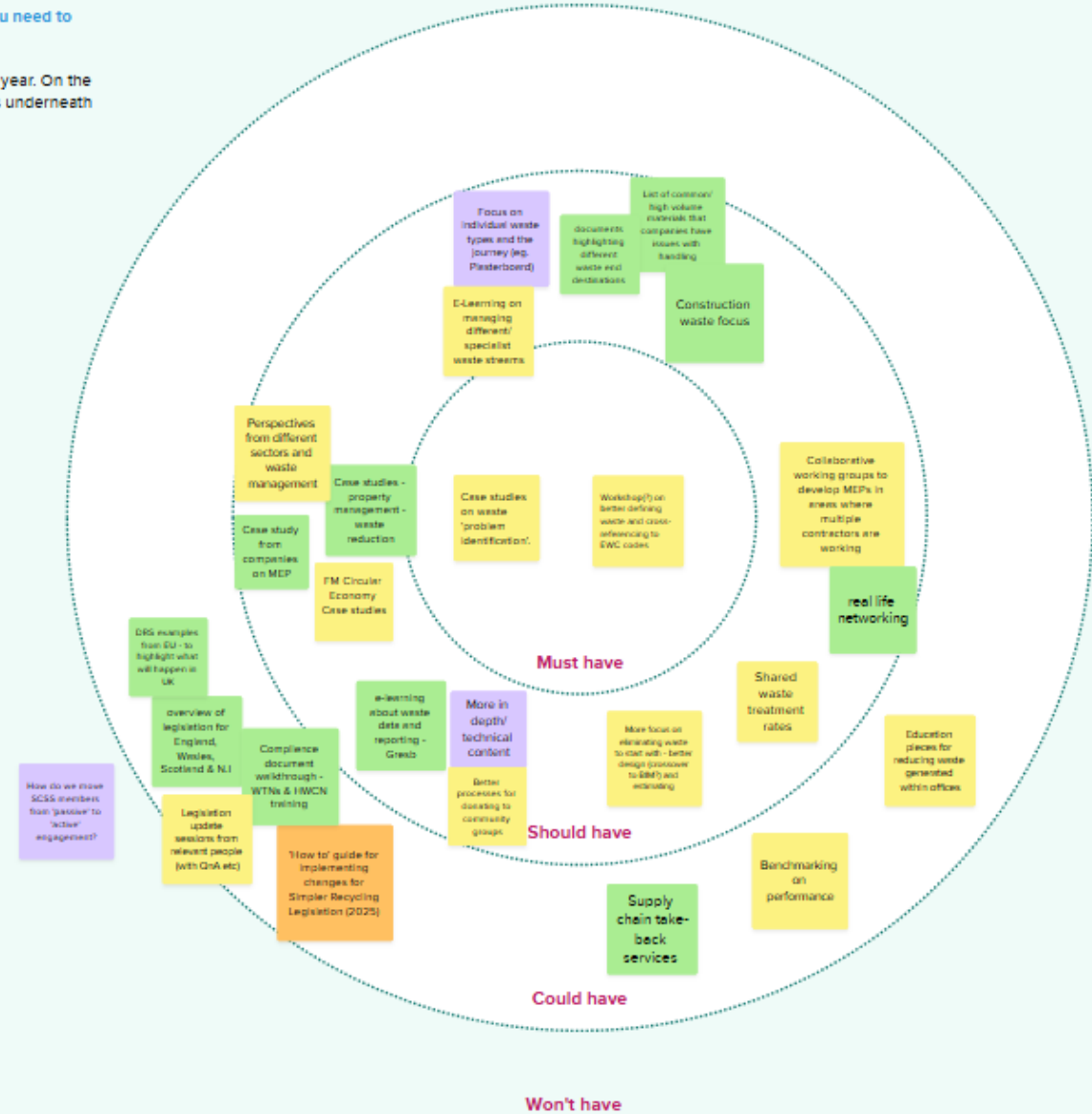
Should have: Continue

Could have: If there is budget available

Wont have: Stop doing

In the second breakout session Group 1 and 3 will peer reviewed and add any further thoughts.

Delivery to date	No. delivered
Workshops <small>Note: This is public and partner sessions.</small>	14 so far this FY - 1 more scheduled Attendees = approx. 150 across 14 sessions
Webinars	15 so far this FY - 9 more scheduled Attendees = 400+
Virtual Conferences	1 in March - Digital Innovation of waste
E-Learning	We have 6 e-learnings
Talking Heads Videos	0 downloaded-looking to complete this FY
Learning Pathways	We have 2
Case studies	We have 42



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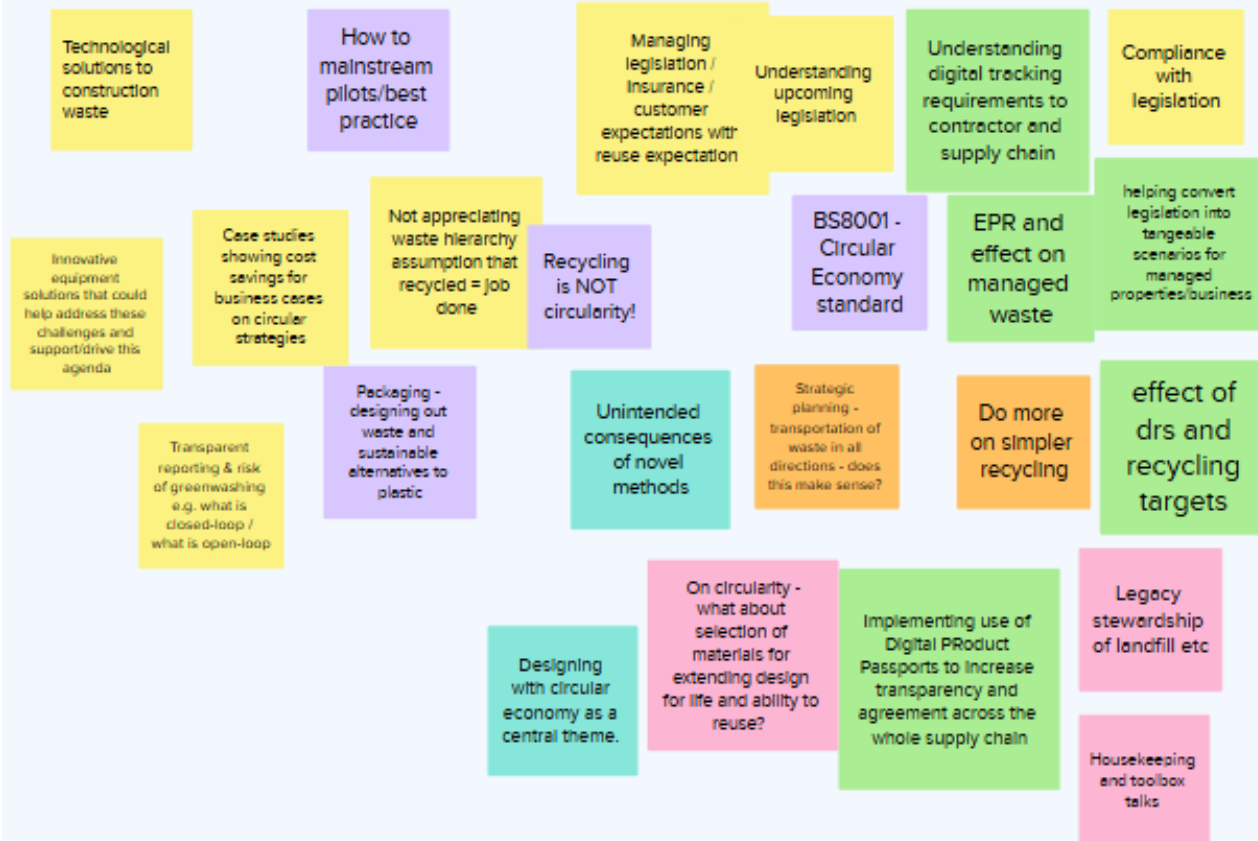
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QUESTION 3: Discuss the key sustainability challenges that we have as a sector. Then choose 2 or 3 key challenges that the School can address through knowledge & collaboration.

GROUP 3 Spend 3 minutes brain storming and use the sticky notes to write down what you think are the key challenges. Then spend 5 discuss these ideas together. Use the rest of the time to decide and choose as a group which 2 or 3 are the key challenges that need to be addressed and move them into that section.

In the second breakout session Group 1 and 2 will peer review and add any further thoughts.



TOP 2 / 3 CHALLENGES

Reporting and legislative requirements

Circularity - developing practical replicable approaches

Metrics and data